

September 23, 2021

**Memorandum**

To: Faculty, Staff & Students

From: Gary McGill 

Re: Undergraduate Teaching and Advising Awards

The University has allocated funds for two (2) awards for Undergraduate Teaching, Advising, and Faculty Adviser/Mentor Awards of \$2,000 each for the Warrington College of Business (including the Fisher School of Accounting). These awards are designed to encourage and reward on-going excellence, innovation, and effectiveness in undergraduate teaching, advising and faculty adviser/mentors. Nominations are solicited from former students, faculty members, department chairs, and/or higher-level administrators.

The selection criteria for teaching awards will include but not be limited to the following:

The individual must be a faculty member (tenured or untenured, including lecturers and clinical faculty, but not OPS) who has been responsible for teaching at least two undergraduate classes (sections) during the relevant calendar year (which includes Spring 2021, Summer 2021, and Fall 2021).

Individuals who received a teaching award in either of the previous two years are ineligible.

1. Evidence of an approach to teaching that is engaging, rigorous, creative, and innovative. This includes the ability to engage in and promote instructional interactions grounded in theory, research, and educational practice.
2. Evidence of an ability to promote critical, independent, and original thinking in students, including in active guidance of student research projects, portfolios, etc.
3. Evidence of socially responsive instruction, including but not limited to using a culturally diverse curriculum and demonstrating valuing the social identities of all students.
4. Evidence of accessible and inclusive instruction demonstrating a commitment to meet the needs of diverse learners through utilizing Universal Design for Learning Principles and/or other best practices for inclusive course design.
5. Evidence of incorporating technology to enhance student engagement and learning.
6. Evidence of effective communication with and responsiveness to students.
7. Evidence of leadership in teaching (which may include supervision of student assistants and associates and instructors; publications; professional engagement; teaching materials, etc.).
8. Evidence of lasting impact on students and investment in their success beyond UF.
9. Evidence of continued investment in the craft of teaching through engagement in teaching and learning focused workshops, learning communities, and research.

The selection criteria for professional advising awards will include but not be limited to the following:

The individual must be a professional advisor (not OPS) who has been responsible for advising for at least the two most recent calendar years (2020 and 2021).

Individuals who received an advising award during the previous two years are not eligible.

1. Evidence of an approach to advising that is engaging, rigorous, creative, and innovative. This includes the ability to engage in and promote advising grounded in theory, research, and educational practice.
2. Evidence of effective communication with and responsiveness to students and successful collaboration with other academic support units on campus.
3. Evidence of leadership in advising (which may include campus or professional engagement, publications, web design, etc.), including successful initiatives, implementations, or enhancements, brought forth under the direction of the nominee.
4. Evidence of inclusive advising demonstrating respect, engagement, and valuing a supportive culture for diverse populations.
5. Evidence of lasting impact on students and investment in their success beyond UF.

The selection criteria for faculty advisor/mentor awards will include but not be limited to the following:

The individual must be a faculty member (tenured or untenured, including lecturers and clinical faculty, but not OPS) who has engaged in undergraduate advising/mentoring for at least the two most recent calendar years (2020 and 2021).

Individuals who received a faculty advising/mentor award in either of the previous two years are ineligible.

1. Evidence of an approach to mentoring that is engaging, rigorous, creative, and innovative.
2. Evidence of an ability to promote critical, independent, and original thinking in students, including in active guidance of student research projects, portfolios, etc.
3. Evidence of effective communication with and responsiveness to students.
4. Evidence of leadership in mentoring (which may include supervision of student assistants and associates and instructors; publications; professional engagement, etc.).
5. Evidence of lasting impact on students and investment in their success beyond UF.

Send nominations no later than Friday, November 5, 2021 to the Senior Associate Dean's office via email to Kathryn Pearce at [kathryn.pearce@warrington.ufl.edu](mailto:kathryn.pearce@warrington.ufl.edu).